

# **Ankle Sprains**

This sheet should be used as a guide to recovery following a simple ankle sprain. It won't treat all ankle problems. It's ideal for use after you've seen your doctor or physiotherapist and been diagnosed with an ankle sprain. If you have any concerns, discuss these with your doctor or physiotherapist. Follow any medical advice you're given and ask for a review if you're not progressing.

Initially follow the procedure known as PRICED (**P**rotect, **R**est, **I**ce, **C**ompression, **E**levation, **D**rugs). For the first 24–48 hours the ankle will be painful and swollen. This can be minimised by resting with the foot elevated and applying some compression (e.g. an elasticated bandage)

and ice (e.g. a bag of frozen peas wrapped in a towel applied for 15 minutes every 2 hours).

After 24–48 hours it is important to get the ankle moving. This includes walking, and slowly increasing the amount of time you are on your feet. It is important to maintain a good range of movement, so start stretching the calf of the injured leg (Exercise 1) and 'alphabet writing' (Exercise 2). Next you need to strengthen the muscles that turn the ankle outwards (Exercise 3). Then you need to get your ankle balance working well (Exercise 4) before starting some sport-specific exercises as described at the end of this sheet.

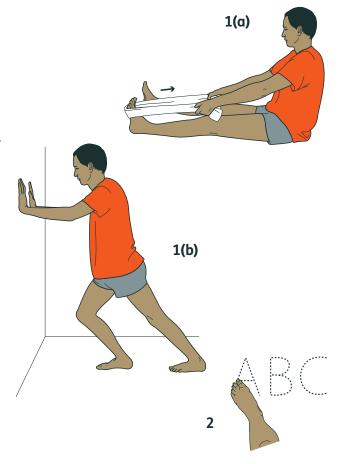
### **Exercises**

# 1. Range of movement: calf stretches

- (a) Place a towel around the ball of your injured foot, and pull gently towards you until you feel a stretch in the calf. This should be held for 10-20 seconds (start with shorter times if needed and gradually progress) building up to doing this 10-20 times twice a day.
- (b) When you can comfortably bear weight on the injured foot, stand facing a wall. Step back with your injured leg, ensuring your toes are pointing straight towards the wall. Push your hips slowly forwards until you feel a stretch in the calf. Hold the stretch for 20 seconds, and repeat 10 times twice a day. Depending on recovery you may need to build up to this slowly.

# 2. Range of movement: alphabet writing

While seated 'write' the alphabet with your big toe by only moving your ankle. Write the whole alphabet twice a day.



(continued overleaf)

## **Exercises** (continued)

#### 3. Muscle strengthening

It is important to strengthen the muscles that turn the ankle outwards. Make a loop out of a piece of elastic fitness band, and anchor it either with a table leg or with your other foot.

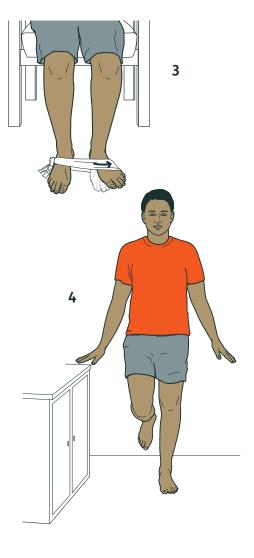
Place your injured foot in the loop. Keeping your heel fixed on the ground, turn your toes outwards against the resistance. Bring your foot back to the original position slowly. Build up to 3 sets of 10 movements twice a day.

#### 4. Balance training

This is the most important part of the rehabilitation in preventing sprains in the future.

Using a stable object such as a kitchen counter top for support, balance on the injured foot. Build up how long you do this for, aiming for 3 sets of 1 minute at least twice a day. In addition try to take any opportunities to practise standing on one leg; building this into your daily activities will help you get better at this.

When you feel confident with this, you can make the exercise harder by standing on a cushion. Again build this up slowly. When you can easily balance on a cushion, if you are feeling confident enough go back to standing on the floor and repeat the initial balance exercise with your eyes closed.



## **Returning to sport**

So far you have worked on conditioning your ankle for daily life. The timing of returning to sport will depend on the particular demands of your chosen sport. For example, the demands on an ankle in a sprinter are very different to those of a footballer, who is constantly changing direction and kicking a ball. When you have worked through the exercises above, and your balance is good, break down your sport into simple blocks, and try doing them in a safe environment. For example, a footballer needs to be able to run on an unstable surface and change direction while kicking a ball. Start with running in a straight line, initially jogging, progressing to short sprints. Then move on to

zig-zag running through cones. Add a ball and dribble through the cones.

Then return to a non-contact training session, and if all goes well introduce short periods of play, building up to a full game. Start each new stage on a hard, flat surface before moving onto an uneven surface such as grass, once your balance is good.

The building blocks will be different depending upon what sport you play. A distance runner will need to work on endurance; netball or basketball players will need to add in more stop/start movements and twisting.

This 'Information and exercise sheet' can be downloaded from the Arthritis Research UK website: arthritisresearchuk.org/infoandexercisesheets.

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